



School Calendar – WV2 Campus

November 19, 2016

Check the website calendar for all practices, rehearsals, games and clubs @ <http://westvalley2.americanprep.org/>

Check the Facebook page for fun information @ <https://www.facebook.com/americanprepWV2>

Friday, November 18	The Music Man 7PM
Saturday, November 19	Saturday Attendance School 8am
Saturday, November 19	The Music Man 7PM

Looking Ahead...

Wed-Fri, November 23-25

Wednesday, November 30

Thursday, December 1

Friday, December 2

Wednesday, December 8

Wednesday, December 14

Tuesday, December 20

Dec. 20 – Jan. 2

Tuesday, January 3

No School – Thanksgiving Break

Sock Donation Drive Kickoff

Secondary Parent Teacher Conference 3pm-7pm

No School – Secondary Students

7th-12th Grade PTC 8am-12:30pm

No After School Programs

Pick up times 2:10pm/2:35pm

Elementary Early Dismissal 12pm/12:20pm

End of Term – all students

Winter Break – No School

School Resumes 8am

Dear American Prep Families,

The West Valley II Drama & Music Departments proudly present “The Music Man,” a family-friendly tale about a traveling salesman who enchants a whole town! Our students have been working hard. They sound and look truly amazing! We have plenty of seats available and want our students to have a full house to show them support! Don't miss this great event! We have 2 more performances available.

Show Dates are:

Friday, November 18

Saturday, November 19

Each night's performance will begin at 7:00pm, with doors opening at 6:30pm. Tickets are available for purchase outside the Junior High office before the show. Cash, checks and credit cards accepted. Checks made payable to American Prep Education Foundation (APEF).

We will also be selling concessions after school, before the show, and during intermission.



Ticket prices are \$8 in advance or \$10 at the door.

We look forward to seeing a full house tonight as we support our amazing students!

November Builder Theme: Showing Gratitude through Word and Deed

This month we find ourselves reflecting on what we are grateful for--and what we are going to eat for Thanksgiving dinner. I would like to offer this challenge: Can you think of 100 things you are thankful for? Try this exercise with your family. Close your eyes and focus on a blessing in your life. It's easy to begin by visualizing your family members and friends. Envision an image of each one in your mind. Offer a silent "thank you" to the person or object of your appreciation. How many things are on your list so far? 20? 35? 50?

Next start to think about things that you may take for granted like the sunshine, a warm bed, food in your home, your teacher's help on that assignment. Good is everywhere! Relax into the feelings of gratitude...take a deep breath...feel more gratitude as you recognize your 100 blessings.

William Faulkner said, "Gratitude is a quality similar to electricity: it must be produced and discharged and used up in order to exist at all." The latest brain research shows that feeling gratitude for 30 seconds six times a day (a mere three minutes!) will enable our neurons to fire and wire together around gratitude and we will more easily and frequently access more gratitude.

Gratitude has a positive impact in our lives by improving physical and emotional health as well as boosting self-esteem. Simply put, doing good *feels good*.

Hey! I'm grateful for that; I'll put that first on my list!

ROCK THE SOCKS: APA's Annual Community Donation Drive

ROCK THE SOCKS! Get ready for APA's annual community donation drive. This year we'll be gathering socks and blankets to benefit the Road Home. The Road Home is a place where families can find temporary shelter, food, clothing, and assistance in finding permanent homes. Let's show them we care by warming their feet and hearts this season. The donation drive begins Nov. 30th and goes through Dec. 14th.

Barnes and Noble Book Fair Fall 2016

The Barnes and Noble book fair for Fall 2016 has come to a close. We would like to thank everyone who came out and participated in the event! We loved seeing you and your children



there, completing our Word Scramble and Scavenger Hunt, and listening to story time. Our parents and students are OUTSTANDING!

We would like to give a big thank you to all of our volunteers who assisted during the event. We could not have done it without you. Our volunteers are AWESOME!

We cannot thank enough the staff of APA for helping making this all happen. We especially want to thank Ms. Eithne O'Donoghue, 5th Grade Draper 1 teacher, and Mrs. Stacey Spainhower, Curriculum Assistant Draper 1, for being willing to take time out of their Saturday to read to our students during story time at the store. Our staff are DYNAMITE!

Finally, we thank Barnes and Noble in Sandy for supporting our schools! Your employees were FANTASTIC!

Secondary News

Sock Drive

We are excited to participate again in our annual sock drive. This year we want to kick off the drive with fun and exciting games! Secondary will be having an assembly at the end of the day on Wednesday, November 30. At this assembly, students will have the opportunity to participate in sock related games such as "The Sock Gauntlet" or Dodge ball with socks, Capture the flag, or target sock shooting. To be eligible to play in these games students will need to bring a pair of socks as their entry ticket. The socks will then be donated after the games conclude. Thank you for your contributions and enthusiasm!

Ambassador News

On Wednesday, our 11th grade students participated in the Interim Capitol Trip event where they spent the day with our legislators on Capitol Hill sitting in on committee meetings about future laws. They learned who their legislators were and spent time touring the building. It was a great event!

Afterschool News

Afterschool is looking for a robotics advisor who would be teaching our robotics club. If you or anyone that you know who would be interested in robotics, please contact our afterschool director, Su Veenstra. sveenstra@apamail.org

Afterschool's Mentor of the Month is Josh Soto. He is currently going to Salt Lake Community and is majoring in pharmacy. Mr. Soto is always kind and ensures that our afterschool programs



continue to give quality tutoring. When you see Mr. Soto please give him a high five!

Decuriam Club is a Latin club that is now being offered afterschool. Mr. Coleman, club advisor, will be assisting students with Latin homework Mondays, 3:30-4:30 pm. Decuriam in Latin means "decorum," etiquette and good taste. So far, our Decuriam club members have been raising their grades and test scores! Good form! Good form!

Last day to turn in homework is November 28th. Please come to Collegium Hall to get homework assistance. We hope that everyone gets their homework in before Thanksgiving break. If you need a copy of student grades or find student missing assignments, please log on to Aspire. If you need assistance with Aspire, we can help you in Collegium Hall!

District Parent Involvement Policy

At the conclusion of each school year, end-of-year assessment data is reported and organized into a Comprehensive Needs Assessment (CNA). The CNA includes demographic, attendance, and assessment data. Also included in the CNA are the results of the annual Parent Survey. This Survey evaluates, among other things, the satisfaction of parents with the quality of the academic program and their opportunities to participate in the schools. American Preparatory administrators annually invite select staff and parents from each school to participate in a District/School Planning Meeting. This Committee reviews the Comprehensive Needs Assessment and analyzes areas for potential improvement. District/School Plans are developed with goals, action steps, and budget relationships. District and School Parent Involvement Policies are evaluated for effectiveness. School, Parent, and Student Compacts are also examined by this Committee for recommended changes.

School Parent Involvement Policies

School Parent Involvement Policies vary slightly by campus and are located within the Parent-Student Handbooks. These Handbooks are distributed annually to parents and will soon be accessible on the APA website under the campus drop-down tabs. West Valley Parent-Student Handbooks will also be available in Spanish.

Test Data and School Report Cards Available

The 2016 School Report Cards are available on the American Prep website's Parent Library under "Plans and Reports" (<http://www.americanprep.org/plans-and-reports/>). School Improvement Plans for our Title I Campuses will also be located at this site. If you have any questions regarding this data, feel free to contact your school administrators.



Highly Qualified Teachers

The USOE (Utah State Office of Education) sets standards to qualify teachers in the state of Utah to be highly qualified to teach. All of the teachers at American Preparatory Academy are considered highly qualified to teach by the state of Utah (USOE qualified).

At American Prep we hire the most capable people to do the best job for our students. The following elementary teachers all meet the state's Highly Qualified requirements, but do not meet the Federal HQ requirements. We are required to report this to our parents each year, and we are happy to do so! Let us tell you a little about our amazing staff members!

Ms. Brown (3rd Grade) received her Bachelor of Arts in History and a Minor in Japanese from the University of Utah in 2013. She taught refugees with the International Rescue Committee in Salt Lake for 4 years, and has enjoyed teaching ever since. She also taught English in Japan for 7 months, which fueled her passion for teaching even more. This is her first year teaching and she loves it; sharing her enthusiasm for education with her students is her favorite thing to do. She looks forward to pursuing her Teacher's License and a Masters in History.

Jessica Moon (Kindergarten) received her Bachelor of Arts from Maranatha Baptist University in Piano Pedagogy. She has taught private piano lessons and music and movement classes for 5 years. Her love for elementary students has encouraged her to pursue teaching in an academic setting. Jessica comes from a family of educators. Her mother has been a passionate kindergarten teacher for 15 years, and her father has been a physical education professor for 22 years. Jessica is currently working on earning her education license in the state of Utah, and is continually to learn how to be a better teacher.

Sara Tourigny (2nd Grade) graduated from Brigham Young University with a degree in Communications: Broadcast Journalism and Political Science. Sara is currently enrolled in the Alternative Route to Licensure program through the Utah State Office of Education and is expected to finish by Summer of 2017. Before coming to American Preparatory Academy, she worked with Challenger Schools in their preschool program. Last year, Sara taught kindergarten and made the big leap to 2nd grade this year. Sara enjoys teaching small minds and hopes to pursue a Master's Degree in Education.

Kelly Thelen (Kindergarten) received her Bachelor of Arts from Roehampton Institute of London with a major in Teaching Studies for Elementary age with a minor in History. She has worked as a teacher in England both as a regular teacher and a substitute, opened up an Early Years unit for children from 2.9 years to 5 in Denmark and worked in America with children from 6 weeks to Kindergarten. Kelly has been a teacher since 2002 and loves the challenges that have come with each different teaching setting. She has known that she wanted to be a teacher since she was 12 and worked towards this since.



Erin Jarrett (2nd Grade) received both her Bachelor of Science degree in Elementary Education and her Master's Degree in Biblical Counseling from Bob Jones University in South Carolina. This is her 9th consecutive year of teaching 2nd grade. Five of those years were spent teaching in two different public schools in South Carolina, the other 4 years at APA. Her love of ethnic and cultural diversity and desire to help build a strong community through educating children coming from families of low socioeconomic status have made her intentionally choose to teach in three separate title 1 schools. She believes so strongly in the APA model of teaching and can't imagine teaching anywhere else!

Lauren Busted (3rd grade) This is her third year teaching at APA and she is enjoying it thoroughly! Before coming to APA, she taught secondary education at The Walden School of Liberal Arts in Provo, Utah for two years. The classes she taught there include: all the Health Education classes for 6th-12th grade, middle school Civics and Government, Social Marketing, and a high school vocal and song writing/recording class. She also managed all the health aspects within the school, such as student immunizations, hearing and vision screening, as well as teaching the elementary girls' maturation programs. She worked as an assistant to the directors on student behavior management and lead many school groups on off-campus learning and service experiences.

Elizabeth Bankhead (5th-6th Science) came to American Preparatory Academy this year opening a new position as the science teacher for fifth and sixth graders. She graduated from Brigham Young University with a degree in Biology and has years of experience as a biologist. She feels privileged to now be teaching subjects that has inspired and filled her professional life. Nearly every week her students get to explore science through hands on activities and labs she has enjoyed creating. This semester Elizabeth has applied to Utah's Alternate Route to Licensure in order to become a certified teacher. She is grateful to be a part of your child's learning by sharing the world of science with them.

Emily Boynton (5th Grade) She has worked in some capacity in a classroom for the last ten years. In 2010 She graduated from Ohio Wesleyan University with a bachelor's degree in Early Childhood Education. Prior to graduation, she was in various classrooms ranging for Pre-K to 5th grade working with students doing a range of activities. She was a substitute teacher for the Buckeye Valley area in Ohio for close to two years and then took some time to earn a certificate to teach English as a second language. After gaining her certificate, Emily moved to South Korea for a year and taught children from ages 4-10 English in a completely immersion based school. After surrounding herself in another culture for a year, she came back to the states ready to get in a classroom and teach again. After a year and a half of tutoring two 1st grade in their school work, she came to American Preparatory Academy to teach 5th grade. She is looking forward to furthering her education to ensure she can be the best possible teacher for her students.

Laura Bettison (6th grade) received her Bachelor of Science from Drury University in 2009 and her Master's of Art in Communication in 2012. Her master's research was on international students studying in the US and it was accepted to a national conference on communication. Ms. Bettison has 10 years of



AMERICAN PREPARATORY ACADEMY

higher education experience. She worked at 3 different colleges and universities, including a faculty position, before coming to American Preparatory Academy. Ms. Bettison began substitute teaching a year ago and knew she needed to be in the elementary classroom. She would like to eventually earn her PhD and continue studying international education.

Julie Morano (4th Grade Teacher-in-Training) is completing her teaching licensure academic requirements through Western Governors University and will graduate with her cohort July 2017. She has worked in Utah as a Paraprofessional for 3 years prior to the August 2016-2017 school year. Her work as a Paraprofessional; teaching math, reading, and spelling classes helped her love and passion for teaching develop. She attends all of her professional development trainings with a desire to learn and grow in her field.